

Biography

- Professor of Linguistics and Greek Language.
- Elected Dean in the School of Education, University of Ioannina.
- Associate in Linguistics, Center for Hellenic Studies in Greece of Harvard University.
- Member of the Interdisciplinary Advisory Committee of CHS - GR of the same University.
- Visiting professor at the Harvard - Olympia Program of Harvard University.
- Founder/scientific director of the International Summer University "Greek Language, Culture and Media".
- Scientific director of training programs of the Hellenic Public Radio and Television.
- Unit Manager of the Laboratory for the Study of Social Issues, Mass Media and Education.

About me

Research Interests:

- ✓ Greek and modern language in Primary school education.
- ✓ Grammar, Syntax, Spelling.
- ✓ Communication in the classroom.
- ✓ Greek Language and Media: Educational Applications in Kindergarten.
- ✓ Linguistic representations of the financial crisis in contemporary political and media texts.

Recent Publications (indicatively)

1. Tsitsanoudis – Mallidis, N. (2022). *Greek Media Discourse from the reconstitution of democracy to the Memorandums of Understanding*. Hellenic Studies Monograph Series. Center for Hellenic Studies, Trustees for Harvard University, Washington, D.C. Distributed by Harvard University Press, Cambridge, Massachusetts and London.
2. Tsitsanoudis – Mallidis, N. & E. Derveni (2018). "Emotive language: Linguistic depictions of the three year-old drowned refugee boy in the Greek journalistic

discourse”. *Interface, Journal of European Languages and Literatures*. National Taiwan University, 6, 1-38.

3. Tsitsanoudis-Mallidis N. (2016). “The use of stereotypes and clichéd phrases in Greek journalistic discourse- A teaching proposal related to language courses”. *Journal of Mother Tongue Education*, 4(1), 64-72.

4. Tsitsanoudis-Mallidis, N. (2015) (ed.) *Greek Language in Children’s Society*. New York: Untested Ideas Research.

5. Tsitsanoudis-Mallidis, N (2014). “Interdisciplinary approach of the narrative fairytale in language courses by students of the second grade in a Greek primary school”. *International Research Journal for Quality in Education*. New York: Untested Ideas Research Center, 1(5), 7-10.

6. Tsitsanoudis-Mallidis N. & Stergioulis (2014). “Rhetorical texts of the 4th century A.D. about wealth and its loss. A critical analysis”. *American Journal of Educational Research*. Science and Education Publishing, 2(10), 955-962.

7. Huang, J. & N. Tsitsanoudis-Mallidis (eds.) (2013). *Empirical Language Research. Letting the Data Speak for Themselves*. New York: Untested Ideas Research.

8. Tsitsanoudis-Mallidis, N. (2013). “Toddler Inquiry Expressions and Behaviors: Characteristics of Early Linguistic Development as Demonstrated in the Kindergarten Classroom”. *Language and Communication Quarterly*. New York: Untested Ideas Research Center, 2(1), 54-71.

Nikoletta Tsitsanoudis-Mallidis

Nikoletta Tsitsanoudis-Mallidis is Professor of Linguistics and Greek Language. Recently she has been elected as Dean of School of Education of University of Ioannina. She is Associate in Linguistics of the Center for Hellenic Studies in Greece of Harvard University and a member of the Interdisciplinary Advisory Committee of CHS - GR of the same University. She is author and/or editor of 19 books in Greece and USA. Her book *Foβoglossa* (with N. Prevelakis) was included as a book in course of Greek programs at Boston University and Macquarie University. She received the "Distinguished Researcher and Reviewer" award in America by the Untested Ideas Research Center. She has been visiting professor at the Harvard - Olympia Program of Harvard University. She is the founder/scientific director of the International Summer University "Greek Language, Culture and Media". She has been scientific director of

training programs of the Hellenic Public Radio and Television. She is Unit Manager of the Laboratory for the Study of Social Issues, Mass Media and Education. Her monograph *Greek Media Discourse from the reconstitution of democracy to the Memorandums of Understanding* was published by Hellenic Studies Monograph Series of Harvard University's CHS and distributed by Harvard University Press.

<https://ecedu.uoi.gr/faculty/tsitsanoudi/>

<https://greece.chs.harvard.edu/affiliates/nikoletta-tsitsanoudis-mallidis?fbclid=IwAR11fRUMdwDJknrsMiOS1GTyG1FZYHja80HwT2nDFZhbAOT0st8M56go6wc>